|  | **Levels of Achievement** | | | | |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Unsatisfactory** | **Marginal** | **Satisfactory** | **Good** | **Distinguished** |
| **Participation in Discussion** | **0 to 12 points**  Does not enter discussion. | **13 to 14.6 points**  Provides minimal comments and information to other participants. Participates infrequently in on-line discussions or e-mail; postings are irrelevant or superficial. | **14.8 to 16.4 points**  Sporadically provides comments and some new information. Interacts with only one or two participants by posting queries, comments, and thoughtful responses. | **16.6 to 18.2 points**  Provides comments and some new information in a fairly regular manner. Interacts with a few selected participants by posting queries, comments, and thoughtful responses. | **18.4 to 20 points**  Provides comments and new information in a regular and equitable manner. Interacts with a variety of participants by posting queries, comments, and thoughtful responses. |
| **Content of Posting** | **0 to 12 points**  Does not add to the discussion. | **13 to 14.6 points**  Adds little to the substantive discussion but may contribute to the social aspects of the course. | **14.8 to 16.4 points**  Postings consist largely of personal opinions or experiences. Reveals a restricted understanding of the topic limited to information that could be derived from prior posts. | **16.6 to 18.2 points**  Makes significant contributions to the discussion. Reveals adequate understanding of the topic as evidenced by posts telling us something new. | **18.4 to 20 points**  Postings are accurate, original, and relevant. Even better than telling us something new, they raise new questions that lead to further discussion from a variety of people. Reveals a solid understanding of the topic as evidenced by thoughtful responses and questions. |
| **Critical Thinking evidenced by Posting** | **0 to 12 points**  Does not enter posting. | **13 to 14.6 points**  Provides no evidence of agreement or disagreement with existing discussion. | **14.8 to 16.4 points**  Agrees or disagrees with existing discussion but provides no justification/explanation (e.g., text readings, resources). | **16.6 to 18.2 points**  Agrees or disagrees with existing discussion and provides limited justification/explanation (e.g., text readings, resources). | **18.4 to 20 points**  Offers a critical analysis of an existing posted idea or introduces a different interpretation to an existing idea. |
| **Responsiveness** | **0 to 12 points**  Does not respond. | **13 to 14.6 points**  Responds to posted discussion on only one (1) occasion but does not create own comment. | **14.8 to 16.4 points**  Responds to posted discussion on only one (1) occasion during the week. Posts own comment. | **16.6 to 18.2 points**  Responds to posted discussion on two (2) separate occasions during the week. Posts own comment. | **18.4 to 20 points**  Responds to posted discussion on multiple separate occasions during the week. Post own comment and frequently responds to other posted discussions. |
| **Writing Style** | **0 to 12 points**  Does not write response. | **13 to 14.6 points**  Limited ability to convey ideas noted. Below expectations of work at this level. Errors noted in spelling, punctuation, and grammar. | **14.8 to 16.4 points**  Able to present ideas. Comes close to expectations for work at this level. Some punctuation and spelling errors but no errors in grammar identified. | **16.6 to 18.2 points**  Explicitly presents ideas. Work appropriate for this level of student. No spelling or grammar errors noted. A few minor punctuation errors identified. | **18.4 to 20 points**  Highly skilled presentation of ideas. Engages reading. Work exceeds expectations for this level of student. Absolutely no errors in spelling, punctuation, or grammar noted. |